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REPORT
of
INDIAN EDUCATION

in
MONTANA
1962-1963

STATE DEPARTMENT OF PUBLIC INSTRUCTION
Helena, Montana

Harriet Miller
Superintendent of Public Instruction

William C. Howard
Director of Indian Education

FOREWORD

The Director of Indian Education submitted a report to the Bureau of Indian Affairs for the 1963 fiscal year right after June 30, 1963, in accordance with Section 302, 10 C, Chapter 3, Part II, Volume VI of the Manual of Regulations.

This booklet is an expansion of the above mentioned report, and presents data compiled from statistical forms sent all schools on or near Indian Reservations. The reader will note that the data recorded does not necessarily cover just schools receiving Johnson O'Malley assistance.

TABLE OF CONTENTS

	Page
Acknowledgments	1
Higher Education	2-12
Secondary and Elementary Education	13-56
Blackfeet Reservation	13-19
Crow Reservation	20-25
Flathead Reservation	26-31
Fort Peck Reservation	32-37
Fort Belknap Reservation	38-43
Northern Cheyenne Reservation	44-49
Rocky Boy's Reservation	50-54
Workshops in Indian Education	57-58
State Institutions	59
Comments Concerning Indian Education	60-70
Fiscal Data	71-77
Johnson O'Malley	71-73
Public Law 874	74-77

ACKNOWLEDGMENTS

I take this opportunity to express my grateful appreciation to: teachers, school administrators, and college registrars who have taken time to send me much of the information found in this report. I also wish to thank Miss Nora Grissom and James D. Crawford who supplied data concerning educational activities of the Bureau of Indian Affairs. Without the data supplied by these people this report would not be possible.

Sincerely,

William C. Howard

WILLIAM C. HOWARD
Director of Indian Education

HIGHER EDUCATION

Again this year, the Director of Indian Education worked closely with educational personnel of the Bureau of Indian Affairs in assisting and in encouraging Indian youth to obtain an education beyond high school. Early in the school year, Miss Nora Grissom, Education Specialist, Bureau of Indian Affairs, and the Director of Indian Education interviewed all senior students of Indian blood enrolled in high schools on or near Indian reservations. The interviews were aimed at informing the student of the various sources from which he could obtain financial assistance to continue his education, if he so desired. Whenever possible, these interviews were carried out in the presence of the school counselor or administrator. If this wasn't possible, the school counselor was informed of the results of the interviews.

The Guidance Services Office of the Department of Public Instruction compiled a booklet giving complete data on nearly all scholarship assistance available to high school graduates. The Indian Education Office supplied the information covering the scholarships, grants in aid, and educational loans available to Indian students.

In an effort to help prevent college dropouts and to assist students in adjusting to college situations, the Director of Indian Education and/or, Education Specialists of the Bureau of Indian Affairs counseled all Indian students enrolled in college programs in the various units of the University of Montana. The results have been rewarding and the plan is to continue making these visits.

The Council of American Indian Students on the campus of the Montana State College, under the sponsorship of Jack M. Stonnell, Assistant Professor of Film and TV Production, has been an active organization again this year. This group hosted on the Bozeman campus the Northwest Regional Indian Youth Conference May 9, 10, and 11. The conference drew representatives from high schools and colleges in Alaska, Washington, North Dakota, South Dakota, Wyoming and Montana. The very favorable student response to the conference would indicate a need for future conferences of this nature in the northwest.

STUDENTS WHO HAVE BEEN AWARDED
NEW INDIAN FEE-EXEMPTION SCHOLARSHIPS
FOR SCHOOL YEAR 1963-1964

Name	Home Address
Abell, Dolores	Busby, Montana
Adams, Warren B.	Havre, Montana
Aillery, Alfreda	Whitewater, Montana
Arnoux, Elizabeth Ellen	Browning, Montana
Bell, JoAnne Marie	Harlem, Montana
Benson, Rose Marjorie	Galata, Montana
Big Horn, Jake Morris, Jr.*	Brockton, Montana
Birdinground, Sampson	Hardin, Montana
Briden, Gertrude Frances	Cut Bank, Montana
Buckles, Donna Lee	Poplar, Montana
Douglas, Larry T.	Browning, Montana
Dreamer, Mortimer S.	Hardin, Montana
Fisher, Reis John	Browning, Montana
Grenier, Yvonne Louise	Arlee, Montana
Head, Patrick	Browning, Montana
Irvine, Lloyd David *	Arlee, Montana
Lukin, Mary Lynn	Browning, Montana
Parsons, Robert Taylor	Browning, Montana
Paul, John Peter	Ronan, Montana
Plympton, Weldon Michael*	Kaliispell, Montana
Reum, Velma *	Madison, South Dakota
Trottier, Donna Y.	Malta, Montana
Weeks, Warren G.*	Wolf Point, Montana
Whiteman, Thomas R.	Lodge Grass, Montana
Charlo, Victor Anthony	Missoula, Montana
Old Horn, Dale	Hardin, Montana
Real Bird, Elliott	Lodge Grass, Montana
Bear, Urban	Lodge Grass, Montana

* Scholarships awarded and later declined.

Students Receiving Federal Grants
Administered By
Bureau of Indian Affairs
1962-1963

Blackfeet Reservation

Adams, Warren *	Northern Montana College
Eaglefeathers, Doris	Eastern Montana College
Gray, Darryl *	Montana State University
Gray, Doreen*	Montana State University
Gray, Gerald*	Montana State University
Gray, Harold*	Montana State University
Guardipee, Leonard*	Northern Montana College
Klipp, Darrell*	Eastern Montana College
LaBuff, Stephen	University of Kansas - dropped
Magee, Dianne*	Northern Montana College
Roy, Phillip	Montana State University

Crow Reservation

Birdinground, Sampson	Montana State College
Cooper, Sylvia	Montana State College
Denny, Marcus	Montana State College - dropped
Farwell, George	Montana State College
Farwell, Sharon	Montana State College
Kelly, Robert	Eastern Montana College
Redwolf, Rosella	Eastern Montana College
Russell, Angela	Montana State College
Tenbear, Tyrone	Montana State College
Three Irons, Danny	Northwest Community College

Flathead Reservation

Bigrane, Louise	Montana State University
Brown, Gerald	Montana State College
Cornelius, Karen	Eastern Montana College
Dupuis, Carl	Montana State College
Madsen, Edwin	University of Idaho
Matt, Ronald	Montana State College
Paul, Mary Kathryn	Montana State College
Swaney, Daniel	Montana State University

* Some students listed received loans, grants, scholarships,
according to eligibility and need.

Students Receiving Federal Grants
(Continued)

Fort Belknap Reservation

Barrows, Pat	No. Dak. State School of Science - dropped
Bigby, Alvin*	Eastern Montana College - dropped
Blakeslee, Valerie	Montana State University - dropped
Chandler, Eloise	Northern Montana College
Hawley, Sharon	Eastern Montana College - dropped
Jones, Ilene	Eastern Montana College - dropped
Kimble, Gary	Montana State University
Kirkaldie, John	Montana State University
Pipe, Robert	Eastern Montana College
Pond, Leland*	University of Kansas
Pond, Sharon	Northern Montana College
St. Pierre, Roger	Montana State College
Trottier, Arlene	Montana State College
Werk, Phyllis	Montana State College

Fort Peck Reservation

Adams, Henry Lyle	University of Washington
Buckles, Donna*	Eastern Montana College
Bushman, Winona*	Eastern Montana College
Greybull, Melvin*	Montana State College
Hamilton, Harold	Eastern Montana College
Ryan, Kenneth*	Montana State University
Thompson, Charles	Montana State University
Thompson, Russell*	Montana State University
Youpee, Allan	Montana State College - dropped
Youpee, Darlan*	Montana State College

Northern Cheyenne Reservation

Fisher, Edith	Eastern Montana College
Flatness, Roberta	Montana State College - dropped
Harris, Edward	Montana State University
Harris, Raymond	Eastern Montana College
Littlewolf, Patricia	Black Hills Teachers College

* Some students listed received loans, grants, scholarships,
according to eligibility and need.

Students Receiving Educational Loans
Administered By
Bureau of Indian Affairs
1962-1963

Blackfeet Reservation

Adams, Warren*	Northern Montana College
Burns, Robert	Montana State College
Gray, Doreen*	Montana State University
Harwood, Daniel	North Dakota State School of Science
Higgins, Robert	University of Detroit
Jensen, Mary Frances	University of Texas
Kipp, Darrell*	Eastern Montana College
Larson, Diane	College of Great Falls
Magee, Dianne*	Northern Montana College
Monroe, Doris	College of Great Falls
Parsons, Neil	Montana State College
Ruegamer, Janet	Kinman Business College
Schlenkske, Ron	Utah State University
Thompson, Edward	Link's School of Business
Thompson, Helen M.	Great Falls Commercial College
Wagner, Delores	Portland Commercial College
Wetzel, William	Northern Montana College

Crow Reservation

Bulltail, Robert	Northeastern College
Moccasín, Nelle Vette	Bacone
Whiteclay, Jolene	Bacone

Flathead Reservation

Bell, Patricia	St. Patrick's School of Nursing
Farrell, Thomas	Montana State College
Halvorson, Emily	Pacific Union College
Joy, Deanna	Royal School of Beauty Culture
Sias, Theodore	Mokahum Bible School
Wheeler, Carol	St. Patrick's School of Nursing

* Some students listed received loans, grants, scholarships,
according to eligibility and need.

Students Receiving Educational Loans
(Continued)

Fort Belknap Reservation

Bigby, Alvin*

Eastern Montana College

Fort Peck Reservation

Bighorn, Leonard
Blount, Harold
Culbertson, Harold
Greybull, Melvin*
Jackson, Cleo
Perry, Vernita
Ryan, Kenneth*
Smith, Kermit
Smoker, Theresa
White, Raymond

Dawson County Junior College
Eastern Montana College
Portland State College
Montana State College
Brigham Young University
Haskell Institute
Montana State University
Chicago College of Osteopathy
Northern Montana College
San Jose City College

* Some students listed received loans, grants, scholarships,
according to eligibility and need.

Educational Loans issued previously

Blackfeet Reservation

Bird, Richard	Northern Montana College
Chattin, Steve	Eastern Montana College
Gray, Darryl*	Montana State University
Gray, Gerald*	Montana State University
Gray, Harold*	Montana State University
Guardipee, Leonard*	Northern Montana College
Johnson, George	Northern Montana College
Magee, Merle	Western Montana College
Peterson, Andrea	Montana State University
Plummer, Thedra	Shasta College
Powell, James	Stanford University
Welch, James P.	Northern Montana College

Flathead Reservation

Clairmont, Stephen	Western Montana College
Dubay, James	Montana State University
McClure, Russell	Carroll College
Sias, Herbert	Mokahum Bible School

Fort Belknap Reservation

Horn, Shirlene	Haskell Institute
Pond, Leland*	University of Kansas

Fort Peck Reservation

Beauchman, Patrick	Rocky Mountain College
Bighorn, Ernest	Cook Christian Training School
Buckles, Donna*	Eastern Montana College
Bushman, Winona*	Eastern Montana College
Day, Stuart	Northern Montana College
First, Fredrick	Cook Christian Training School
Helmer, Robert	Montana State College
Johnson, Francis	Montana State College
Martin, Kenneth	Northern Montana College
McNeil, J. B.	Eastern Montana College
Thompson, Russell*	Montana State University
Track, Roy	Brigham Young University
Waller, James	Montana State University
Youpee, Darlan*	Montana State College

* Some students listed received loans, grants, scholarships, according to eligibility and need.

MONTANA INDIAN SCHOLARSHIP STUDENTS
ATTENDING OR HAVING ATTENDED
UNITS OF THE UNIVERSITY
1962-1963

Montana State College

Carson, Robert L.
Cooper, Sylvia
Denny, Marcus
Dupius, Carl M.
Farwell, George F.
Farwell, Sharon
Flatness, Roberta
Greybull, Melvin
Matt, Ronald
Olson, John W.
Paul, Mary Kathryn
Russell, Angela
Sansaver, Mary Ann
St. Pierre, Roger
Tenbear, Tyrone
Youpee, Allan
Youpee, Dwight
Youpee, Helen
Youpee, Willimette

Montana State University

Bigcrane, Mary Louise
Blakeslee, Valerie
Gray, Doreen
Gray, Darryl M.
Gray, Gerald John
Gray, Harold E.
Harris, Edward James
Roy, Phillip E.
Ryan, Kenneth E.
Swaney, Daniel
Thompson, Charles Edward
Thompson, Russell Dean

Eastern Montana College
of Education

Bushman, Winona M.
Cornelius, Karen
Fisher, Edith
Harris, Raymond, Jr.
Hawley, Sharon
Jones, Ilene J.
Kelly, Robert M.
Kipp, Darrell
Redwolf, Rosalie J.

Northern Montana College
of Education

Blount, George, Jr.
Guardipee, Leonard L.
Magee, Dianne
Martin, Kenneth
Murdock, Albert L.
Plympton, Warren, III
Wing, Franklyn H.

To be eligible, the applicant must have inherited at least one-quarter (1/4) American Indian blood.

INDIAN* STUDENTS
ATTENDING OR HAVING ATTENDED
PRIVATE SCHOOLS IN MONTANA
1962-1963

Carroll College

Anderson, Verdi Lee
Dubay, Mary
Spoonhunter, Audrey
White, Janet M.

College of Great Falls

Hilton, Janice
Martin, Bonnie
Martin, Wayne
Monroe, Doris
Monroe, Pat

Columbia School of Nursing

Hauger, Catherine
Mueller, Carole

Rocky Mountain College

Ahtone, Almeta
Beauchman, Patrick
Hardin, Thomas
LaCounte, Larry
LaForge, Dan
LaPierre, Larry
Little Soldier, Dale
Moss, William
Paulson, Ken
Paulson, Wallace
Peua, Mary
Pereau, John
Pretty On Top, Henry
Ripley, Isabel
Ross, Della
Whiteman, James

* Any degree of Indian blood.

INDIAN* STUDENTS
ATTENDING OR HAVING ATTENDED
COMMERCIAL COLLEGES IN MONTANA
1962-1963

Billings Business College

Behan, Mary **
Belcourt, Leota
Big Hair, Ilene
Bird Hat, Alberta
Bradford, Bennie **
Buck Elk, Bernard
Doney, Mary
Edmo, Frances
Farrelly, James
Good Luck, Ameda
Graham, Henry
Harris, Tina **
Hutchinson, Theodoris
LaForge, Violet
Lake, Carolyn
Large, Cleo **
Lind, Judy
Parrish, Mary
Passes, Delores
Plainfeather, Ruby
Quibbel, Joe
Redman, Al **
Rides Horse, Samuel
Smart Enemy, Fred
Spang, Estella
Spencer, Sandra
Two Two, Steve
Warren, Thelma
Wing, Betty

Butte Business College

Ewing, LaJuana
Ewing, LaVerne
Pretty On Top, Norman

Great Falls Commercial College

Grant, Cheryl

Modern Business College, Missoula

Calf Looking, Patrick
Chilcote, Jean Hagle
Couture, Linda
Fisher, Reis
Fyant, Virginia
McDonald, Clara
Sanders, Lorena
Simons, Lois

* Having any degree of Indian blood.

** Out of state.

BLACKFEET INDIAN RESERVATION

The Blackfeet Indian Reservation is located in northwestern Montana. The reservation is bounded on the west by Glacier National Park and reaches eastward for roughly forty-five miles, or almost to the city of Cut Bank. Reservation lands lie in both Glacier and Pondera Counties.

The Blackfeet people are a confederation of tribes consisting of Blackfeet, Bloods, and Piegiens. Bureau of Indian Affairs' figures show that there are close to 9,000 enrolled members of this tribe, of these more than one-half live on the reservation.

Children of the Blackfeet attend public schools on or near the reservation with the exception of those children who, due to isolation or social conditions, are sent to off-reservation boarding schools operated by the Bureau of Indian Affairs. The Bureau, also, maintains a boarding facility about six miles north of Browning; however, the children housed in this facility are transported to the Browning public schools for formal education.

Many families living in Glacier County send their children to the Heart Butte School in Pondera County. The Heart Butte community is located within the reservation but just across the county line into Pondera County. The community has experienced some discontent on the part of patrons living in Glacier County because residence has restrained them from having a voice in the affairs of the school where their children attend. The Director of Indian Education with other members of the State Superintendent's staff have met with patrons, trustees, and teachers in an effort to bring about closer relations between patrons, school, children, and the community as a whole.

Financial support to the public schools, other than local or state funds, comes from the United States Office of Education under the authority of P.L. 874. New construction has also taken place on this reservation this past year financed by funds authorized under P.L. 815.

Some Johnson-O'Malley funds have been allocated to certain schools of this reservation in support of school lunch programs which provide lunches at no cost to indigent Indian children. The Blackfeet Tribal Business Council also aids in the financial support of the school lunch programs.

INDIAN* STUDENT ENROLLMENT
BY GRADES
1962-1963

School	Grade	Elementary								High School				
		1	2	3	4	5	6	7	8	9	10	11	12	Grads.
Babb Public School		23	9	13	9	8	7	3	10					
Badger Fisher Public School		5	2	2	5	2	4	3	0					
Browning Public School**		175	120	108	114	107	106	96	90	88	52	48	40	24
East Glacier Public School		11	2	3	1	2	4	2	0					
Cut Bank Public School		24	14	15	14	9	10	13	14	10	7	2	5	3
Grandview Public School		2	0	1	2	0	2	3	0					
Heart Butte Public School		28	31	19	29	21	23	23	21					
Upper Birch Creek Public School		5	2	2	2	0	2	1	1					
Total		273	180	163	176	149	158	144	136	98	59	50	45	27

* Having any degree of Indian blood.

** All schools in the district.

STUDENTS* HAVING FINISHED THE EIGHTH GRADE

BLACKFEET RESERVATION

Browning Public School

Bad Marriage, Vern
 Beaudry, Linda
 Big Beaver, Vern
 Blevins, James
 Bremner, Kathleen
 Browneagle, David
 Browneagle, Gary
 Bull Calf, Vera
 Bull Shoe, Beverly
 Butterfly, Gerald
 Cochran, William
 Conway, Stephen
 Delaney, Carol
 Devereaux, Lenore
 Eubanks, Thomas
 Fish, Gloria
 Fitzgerald, Zennith
 Flammond, Avalon Joy
 Garrow, Stephen
 Gilham, Elaine
 Gobert, John
 Grant, Shirley

Grounds, Leland
 Hall, Carol
 Hoyt, Kenneth
 Jesseppe, Janice
 Kennedy, William
 Kicking Woman, Lillian
 Kipling, Helen
 Kipp, Carl
 LaBuff, Shirley
 Lahr, Reed
 LaPlant, Crystal
 LaPlant, Nolan
 Lewis, Freda
 Long Time Sleeping, James
 Lunak, Linda
 Magee, Diane
 Marceau, Audrey
 Matt, Diane
 McKay, Michael
 Messenger, William
 Mitchell, Donald
 No Runner, Vincent

Pease, Carolyn
 Pepion, John
 Red Horn, Frank
 Red Horn, Jessie
 Reed, Aaron
 Salway, Loree
 Sharp, Evalina
 Sheck, Kenneth
 Spotted Bear, Marvin
 Still Smoking, Dorothy
 Still Smoking, Kenneth
 Sure Chief, Harvey
 Tatsey, Patricia
 Trombley, Donald
 Vaile, Donald
 Vaile, Gerry
 Wagner, Frank
 White, Donald
 Wippert, Louis
 Wippert, Marlene
 Yellow Owl, Wilbert

Cut Bank Public School

Augare, Frank
 Bird, Margaret
 Conway, Charles
 Dumontier, Francis
 DuBray, Trudy
 Gerard, Mary
 Hirst, Charles
 Keller, Bonnie
 Lemieux, Mary
 Monroe, Harold
 Nelson, Dennis
 Powell, Bill
 Wetzel, Don

Heart Butte Public School

Blackman, Golen
 Evans, Carmelita
 Everybody Talks About, William
 Grant, Cleo
 Grant, Thomas
 Guardipee, Catherine
 Heavy Runner, Thomas
 Hirst, Linda
 Horn, Glenn
 Lame Bear, Anna Mae
 Redhead, Bernard
 Roundine, Merlin
 Spotted Bear, Vincent
 Struss, Dennis
 Surechief, Phyllis
 Wild Gun, Alvin
 Williamson, Juanita

Babb Public School

DuBray, Edward
 Fisher, Charles
 Henkel, John
 Kittson, James
 Meyers, Elaine
 Smith, Leslie Ann
 Smith, Valrie

Birch Creek Public School

Wagner, Edward

* Having any degree of Indian blood.

STUDENTS* HAVING GRADUATED FROM HIGH SCHOOL
BLACKFEET RESERVATION

Browning

Armstrong, Rosemary
Arnoux, Elizabeth
Butterfly, Harold
Cadotte, Marion
Calf Boss Ribs, Deana
Cobell, Alvin
Edmo, Lamose
Evans, John
Foundagun, Gary
Gray, Terry
Gervais, Daniel
Juneau, Stanley
Little Dog, Howard
Lukin, Mary Lynn
Rattler, Phillip
Sellars, Kenneth
Sherman, Shirley
Smith, Curtis
Vaile, Ronald
Wagner, Clarence
Wall, Francis
Wall, Thomas
Weasel Head, Patrick
Young Running Crane, Roberta

Cut Bank

Armstrong, Lou Ann
Hoptowit, Robert
Wetzel, Walt

* Having any degree of Indian blood.

STATISTICS ON ENROLLMENT AND ATTENDANCE

BLACKFEET RESERVATION

ELEMENTARY SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Babb	8	97	91	96.6	83.4
Badger-Fisher	14	23	23	19.6	19.6
Browning	9	1114	916	1003.5	880.9
Cut Bank	15	1013	113	973.3	106.7
East Glacier	50	76	24	44.5	19.5
Grandview	14	17	10	11.8	4.8
Heart Butte	1	193	193	149.8	149.8
Upper Birch Creek	1	15	15	10.2	10.2

HIGH SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Browning	9	274	228	227.5	186.4
Cut Bank	15	416	24	395.7	22.9

High School Dropouts

1961-1962

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Browning Public School		14	18	5	1	14	18	6	3
Cut Bank Public School		3	2	1	2	4	2	2	3

1962-1963

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Browning Public School		18	16	14	8	23	21	18	9
Cut Bank Public School		2	0	0	1	6	2	2	1

CROW INDIAN RESERVATION

The reservation of the Crows is located south and east of the city of Billings, and extends to the Wyoming border. The reservation provides a home for approximately 2,800 Crows with another 1,400 or so living off the reservation. Lands of this reservation extend into Big Horn and Yellowstone Counties.

Many Crows have taken up temporary or permanent residence in the city of Billings and, of course, the children of these families attend the Billings schools. Reservation children receive their formal education in public schools, mission schools, and off-reservation boarding schools operated by the Bureau of Indian Affairs. The Crow language is still used rather extensively which does create some language problems in teaching, and in the use of English in the schools.

The problem of availability of high schools for children on the western edge of the reservation is, at least, partially solved by the children attending high school in Edgar which is located off the reservation.

The operating budgets for all public schools within the reservation are supported by funds from the United States Office of Education authorized under P.L. 874. Some Johnson-O'Malley funds are channeled to this reservation to meet needs for special services.

INDIAN* STUDENT ENROLLMENT
BY GRADES
1962-1963

School	Grade	Elementary								High School				
		1	2	3	4	5	6	7	8	9	10	11	12	Grads.
Crow Agency Public School		34	47	42	36	30	31	22	0					
Edgar Public School		0	0	0	0	0	0	0	0	15	1	2	1	1
Hardin Public School		27	9	14	9	15	16	13	21	28	21	13	10	5
Lodge Grass Public School		52	41	43	22	34	24	23	28	29	28	16	12	9
Pryor Public School		8	4	12	8	10	5	8	9					
St. Charles Mission		0	7	3	5	5	3	5	4					
St. Xavier Mission		6	5	4	4	4	3	1	3					
St. Xavier Public School		12	14	10	12	7	11	12	6					
Wyola Public School		7	12	12	8	7	7	7	8					
Total		146	139	140	104	112	100	91	79	72	50	31	23	15

* Having any degree of Indian blood.

STUDENTS* HAVING FINISHED THE EIGHTH GRADE

CROW RESERVATION

Hardin Public School

Backbone, Noreen
Cochran, Sybil
Costa, Larry
Fighter, Norman
Hill, Oliver
Holds, Doris
Knows Gun, Ellis
Old Elk, John
Real Bird, Henry
Stewart, Stacey
Ten Bear, Mary
Three Irons, Lana

Lodge Grass Public School Pryor Public School

Bad Bear, Davis
Bear Claw, Roseline
Bends, Arnold
Bird, Annette
Bulltail, Eva
Gros Ventre, Cyrus
Hill, Alma
Jefferson, Coolidge
Medicine Crow, Vernelle
Pease, Woody
Plain Feather, Woodrow
Schenderline, Donnie
Small, Ivan
Wallace, Everett
Westbrook, Jessie

Beaumont, Dennis
Bird Hat, Florence
Buffalo, Thelma
Goes Ahead, Wyma
Nagel, Wilbur Jr.
Not Afraid, Barbara
Plain Feather, Danny
Plain Bull, Orie
Rides Horse, Bernadine

St. Charles Mission

DeCrane, Joyce
Smells, Sharon
Turns Plenty, Chester
Whiteman, Velma

St. Xavier Public School

Caplett, Albert Jr.
He Does It, Joseph
Hugs, Elias J.
Tobacco, Lois
Tobacco, Lou Anna
White Bear, Rusty

Wyola Public School

Bird in Ground, Micheal
Falls Down, Wesley Jr.
LaForge, Allison
LaForge, Lorry
Real Bird, Gordon
Stewart, Dwight
Stops, Georgia
Tobacco, Irwin

St. Xavier Mission

Cashen, Charles Kent
Cummins, Dorothy
LaVoie, Patricia
Slattery, Michael

* Having any degree of Indian blood.

STUDENTS* HAVING GRADUATED FROM HIGH SCHOOL

CROW RESERVATION

Edgar

Costa, Laverne

Hardin

Birdinground, Janet
Hill, Darrell
Hogan, Mardell
Old Horn, Dale
Wilson, Pauline

Lodge Grass

Bird, Marlene Ann
Gun Shows, Daniel Vincent
Holds, Aloysius
Not Afraid, Garnett Lorretta
Real Bird, Elliot Frank
Stone, Janis Hope
Westbrook, Shirley Mae
Whiteman, Thomas Ray
Young, George

* Having any degree of Indian blood.

STATISTICS ON ENROLLMENT AND ATTENDANCE

CROW RESERVATION

ELEMENTARY SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Crow Agency	17-H	275	242	249.9	194.1
Edgar	33 & 4	74	0	63.9	0
Hardin	17-H	825	124	739.9	74.9
Lodge Grass	27	403	267	346.1	181.4
Pryor	2	69	64	52.3	47.6
St. Charles Mission		34	32	31.0	29.1
St. Xavier	17-H	186	84	149.9	62.3
St. Xavier Mission		41	30	38.1	27.6
Wyola	29	103	68	89.1	59.6

HIGH SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Edgar	33 & 4	57	19	46.2	12.1
Hardin	17-H	508	72	422.6	46.1
Lodge Grass	27	162	85	113.2	51.0

High School Dropouts

1961-1962

School	Grade	Indian					Total			
		9	10	11	12		9	10	11	12
Edgar Public School		3	4	1	1		Not reported			
Hardin Public School		10	6	2	1		15	13	15	3
Lodge Grass Pb. School		4	4	6	1		5	5	8	5

1962-1963

School	Grade	Indian					Total			
		9	10	11	12		9	10	11	12
Edgar Public School		2	0	0	0		3	1	0	0
Hardin Public School		6	4	2	5		Not reported			
Lodge Grass Pb. School		6	1	4	4		6	1	5	4

FLATHEAD INDIAN RESERVATION

The Flathead Indian Reservation is located in northwestern Montana, with lands lying in Lake, Sanders and Missoula Counties.

The Flathead people are a confederation of Salish and Kootenai tribes; however, there has been a high degree of integration with non-Indians on this reservation which has caused a considerable thinning of the blood. Bureau of Indian Affairs' figures show 4,883 enrolled members, with over fifty percent living off the reservation.

Flathead children receive their education in public, mission, and federal off-reservation boarding schools.

Federal financial support for public schools is mainly in the form of P.L. 874 funds; however, the taxes derived from improvements on federal lands have limited federal payments from this source to school districts in Lake County or, as in the case of Polson, have caused a termination of reimbursement. In cases of need, Johnson-O'Malley funds for special services are channeled to the schools of this reservation.

**INDIAN* STUDENT ENROLLMENT
BY GRADES
1962-1963**

School	Grade	Elementary								High School				
		1	2	3	4	5	6	7	8	9	10	11	12	Grads.
Arlee Public School		23	19	16	27	13	19	14	14	13	10	11	5	4
Charlo Public School		5	1	0	2	0	0	0	8	0	0	1	1	1
Dayton Public School (Elem.)		6	1	6	2	2	7	0	2					
Dixon Public School		8	9	8	6	9	12	8	3	7	9	6	2	2
Elmo Public School (Elem.)		6	2	5	2	2	6	1	1					
Hot Springs Public School		5	10	2	6	9	5	6	6	5	5	3	3	3
Polson Public School		16	26	17	18	13	16	14	13	7	15	4	4	1
Ronan, Pablo, Round Butte		26	20	17	14	17	9	18	15	15	8	8	4	4
St. Ignatius Public School		13	13	10	4	18	15	8	21	14	13	13	8	6
Villa Ursula Mission (Elem.)		12	13	8	13	9	12	7	7					
Total		120	114	89	94	92	101	76	90	61	60	46	27	21

* Having any degree of Indian blood.

STUDENTS* HAVING FINISHED THE EIGHTH GRADE

FLATHEAD RESERVATION

Arlee Public School

BigSam, Nelson
Bigsam, Peggy
Christopher, Linda
Colman, Charlene
Couture, Sherry
Couture, Wally
Fyant, Gordon
Joscum, Judy
Lytle, Anna May
Matt, Clark
Moran, Karin
Plante, Dorothy
Tonasket, Ronnie

Charlo Public School

Foust, Bill
McLeod, Alan

Dayton Public School

Michell, Diane
Murray, Clarence

Dixon Public School

Hernandez, Michael
Whitworth, Raymond

Hot Springs Public School

Barlow, Cheryl
Gray, Richard
Mitchell, Gary
Parker, Barbara
Swaney, Colleen
Swaney, Shawn

Elmo Public School

Tenas, Betty

Polson Public School

Burland, Richard
Caye, Llewellyn
Caye, Lorraine
Ducharme, George
Ducharme, Richard
Decker, Jeanne
Fulkerson, Bruce
Hartung, Leila
Papin, Darrell
Simon, Jess
Wicker, Sharon
Williams, Laura

St. Ignatius Public School

Allard, Charles Michael
Brown, Robert Bruce
Browning, Peggy Louise
Courville, Clara Yvonne
Dumontier, Deborah Jean
Hageboeck, Linda Lou
Hahn, Thelma Jean
Hunter, Lee Ann
Matt, Shirley Ann
McDonald, Maxine M.
McClure, Alvin Lewis

Moon, William C.
Orr, Betty Jean
Schildt, Mary Jo
Sloan, Patricia Ann
Sloan, Ruth Ly
Sorrell, James L.
Trahan, Ronnie Alvin
Wheeler, Michael A.
Wheeler, Victoria J.

Ronan, Pablo, Round Butte

Barber, Thomas
Burland, Andrea
Burland, Janice
Camel, Helen
Camel, Thomas
Carpenter, Frank
Clairmont, Dennis
Dupuis, Terrill
Dupuis, Victor
Roullier, Stephen

Villa Ursula Mission

Collins, Cynthia
Decker, Denise
Gardipe, Linda Jo
Howlett, Alvina
Matt, Bonita
Matt, Calvin
Ross, Luana

* Having any degree of Indian blood.

STUDENTS* HAVING GRADUATED FROM HIGH SCHOOL
FLATHEAD RESERVATION

Arlee

Couture, Charles
Grenier, Yvonne L.
Irvine, Lloyd
Oliver, Linda

Dixon

Clairmont, James
Neuman, Daniel

St. Ignatius

Cordier, Raymond
Hamel, Dennis Robert
Lumpry, Flora
McDonald, William
McDonald, Marsha
Schliep, Janice

Polson

Auld, Earl

Charlo

Foust, Barbara Ann

Hot Springs

Mitchell, George
Santos, Raymond
Paro, Thomas

Ronan, Pablo, Round Butte

Burland, Betty
Cheff, Edward
McClure, Janice
Paul, John

* Having any degree of Indian blood.

STATISTICS ON ENROLLMENT AND ATTENDANCE

FLATHEAD RESERVATION

ELEMENTARY SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Arlee	8	252	145	225.3	126.9
Charlo	28		11	199.6	8.0
Dayton	36	42	26	31.6	20.3
Dixon	9	120	63	97.0	50.4
Elmo	22	26	25	18.4	17.4
Hot Springs	14	209	49	192.0	43.1
Polson	23		133	734.1	119.6
Ronan, Pablo, Round Butte	28	753	136	666.4	115.8
St. Ignatius	28	361	102	343.6	87.8
Villa Ursula Mission		143	90	138.1	85.1

HIGH SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Arlee	8	91	39	82.5	32.9
Charlo	28		2	86.1	1.9
Dixon	9	43	24	35.1	18.3
Hot Springs	14	101	16	98.0	14.7
Polson	23	363	30	311.1	25.7
Ronan, Pablo, Round Butte	28	251	35	225.2	30.4
St. Ignatius	28	191	48	177.6	37.4

High School Dropouts

1961-1962

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Arlee Public School		1	0	0	0	1	0	0	0
Charlo Public School		0	0	0	0	3	0	1	1
Dixon Public School		0	1	0	0	1	1	0	0
Hot Springs Public School		1	1	0	0	1	2	1	2
Polson Public School		2	7	0	0	6	8	6	3
Ronan, Pablo, Round Butte		1	2	0	1	6	8	7	4
St. Ignatius Pb. School		2	1	0	1	3	1	0	1

1962-1963

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Arlee Public School		0	1	0	1	2	1	1	1
Charlo Public School		0	0	0	0	0	0	0	0
Dixon Public School		3	0	0	0	3	0	0	0
Hot Springs Public School		1	0	0	0	2	0	1	0
Polson Public School		1	1	0	1	1	4	4	2
Ronan, Pablo, Round Butte		1	0	0	0	9	3	5	2
St. Ignatius Pb. School		1	4	4	1	2	5	5	2

FORT PECK INDIAN RESERVATION

The Fort Peck Indian Reservation is situated in northeastern Montana. This reservation is the home of between three thousand and four thousand Indians who belong to two distinct tribal groups, the Sioux and Assiniboine. Most of the Indian people live along the north bank of the Missouri River which bounds the reservation on the south. The Sioux live toward the east and the Assiniboine toward the west.

Indian children receive their formal education in public, parochial, and off-reservation boarding schools. Records indicate that children from this reservation attended public schools since 1935. This has caused considerable integration in the communities of residence.

Federal financial support to public schools is in the form of P.L. 874 funds; however, revenues derived from improvements on federal property have in some cases been large enough to completely cancel out payments under this program. Johnson-O'Malley supplemental aid has been used in the support of school lunches served free to indigent Indian pupils.

INDIAN* STUDENT ENROLLMENT
BY GRADES
1962-1963

School	Grade	Elementary								High School				
		1	2	3	4	5	6	7	8	9	10	11	12	Grads.
Brockton Public School		26	18	24	21	23	18	24	12	23	17	10	11	8
Culbertson Public School		2	3	3	3	5	3	3	0	5	1	0	0	0
Frazer Public School		14	16	13	15	13	6	8	7	6	5	1	1	1
Immaculate Conception		6	7	4	8	8	8	5	4	0	0	0	0	0
Medicine Lake Public School		5	2	3	0	3	3	2	2	3	1	1	1	1
Nashua Public School		3	6	3	2	3	4	4	4	0	2	0	2	1
Poplar Public School		95	55	68	57	53	41	47	42	26	22	13	4	4
Wolf Point Public School		31	22	25	26	21	25	25	20	20	13	7	6	5
Total		182	129	143	132	129	108	118	91	83	61	32	25	20

* Having any degree of Indian blood.

STUDENTS* HAVING FINISHED THE EIGHTH GRADE

FORT PECK RESERVATION

Brockton Public School

Bermer, Howard
Boyd, Louise
Buck Elk, Warren
Martell, Danny
Martell, Sharon
White Eagle, Janice

Frazer Public School

Archdale, Donald
Driver, Leonard
Flynn, Shirlee
Redstone, Trexler
Roberts, Ivan
Smoker, Ella

Immaculate Conception

Azure, Kenneth
Garfield, Vance
Moran, Sylvester
Smith, Richard

Medicine Lake Public School

Jeannotte, Carol
Morin, Barbara
Parent, Virginia
Spencer, Antonio
Spencer, Frank
Tompt, Linda
Tompt, Ronald
Youngman, Delores

Poplar Public School

Azure, David
Big Leggings, Davetta
Boxer, Corrine
Buckles, Allen
Chaser, Carol
Daniels, Florence
Daniels, Robert
Denny, Jeanne
Douglas, Mildred
Eagle, Marion
Flynn, Ernest
Grey Bear, Oral
Gedress, Dale
Hollowhorn, Geraldine
Iron Leggings, James
James, William
Jones, Arlene

LaFromboise, Conrad
Magnon, Kandace
McAnally, Robert
Mitchell, Lucy
Red Dog, Errol
Red Dog, Lonnie
Red Elk, Margaret
Red Elk, Sandra
Red Thunder, Calvin
Ricker, Joyce
Ricker, Mildred
Shanley, Jack
Shields, Mervin
Smith, Charles Lynn
Smith, Donald W.
Youngman, Darrel
Red Dog, Darrel

Nashua Public School

Besaw, Kenneth
Burger, Andrea
Williamson, James
Williamson, William

Wolf Point Public School

Brien, Ruth
Brown, Eddy Mae
Brown, Rita
Brunelle, Karen
Bushman, Alan
Hamilton, Nellie
Hubbard, Wilfred
Madison, Linda
Mason, Barbara
McCoy, Michelle

Miller, Rodney
Redstone, George
Sansaver, William
Stein, Diana
Stevenson, David
Sullivan, James
Weeks, Bernard
Weeks, Jacqueline
Williams, Ronald

* Having any degree of Indian blood.

STUDENTS* HAVING GRADUATED FROM HIGH SCHOOL

FORT PECK RESERVATION

Brockton

Bighorn, Jake M., Jr.
Freeman, Max
Perry, Clyde
Red Boy, Archie, Jr.
Red Boy, Cynthia
Spotted Bird, Kenneth
Thomas, Mike
Youpee, Sharon

Frazer

Blount, Rita

Medicine Lake

Tompt, Ronald

Nashua

Doney, Frances

Poplar

Dupree, Peter
LaFromboise, Robert
McAnally, Thomas
Red Elk, Elaine Rose

Wolf Point

Beauchman, Raymond D.
Lucas, Merle R.
Parsley, Robert W.
Pipe, Richard B.
Sansaver, Donna Lynn

* Having any degree of Indian blood.

STATISTICS ON ENROLLMENT AND ATTENDANCE

FORT PECK RESERVATION

ELEMENTARY SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Brockton	55	183	166	166.9	149.1
Culbertson	17	239	22		21.2
Frazer	2	141	92	125.6	72.3
Immaculate Conception		164	50	154.5	46.1
Medicine Lake	7		20		17.8
Nashua	13	285	29	249.3	22.6
Poplar	9	777	455	679.5	368.2
Wolf Point	45	912	193	828.9	165.9

HIGH SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Brockton	55	66	61	48.1	43.2
Culbertson	17	95	6		5.9
Frazer	2	36	13	34.5	9.5
Medicine Lake	7		7		5.6
Nashua	13	128	4	116.2	3.6
Poplar	9	195	65	165.4	39.7
Wolf Point	45	387	46	350.3	32.0

High School Dropouts

1961-1962

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Brockton Public School		3	3	2	1	3	3	2	1
Culbertson Public School		0	0	0	0	0	0	0	0
Frazer Public School		0	0	1	1	0	0	1	1
Medicine Lake Pb. School		0	1	0	0	0	2	0	0
Nashua Public School		0	0	1	0	0	0	4	0
Poplar Public School		4	4	0	0	11	2	4	1
Wolf Point Public School		8	0	3	2	11	7	5	6

1962-1963

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Brockton Public School		7	5	2	3	7	5	2	3
Culbertson Public School		0	0	0	0	0	0	0	1
Frazer Public School		2	0	1	0	2	0	1	0
Medicine Lake Pb. School		0	0	0	0	0	0	0	0
Nashua Public School		0	0	0	0	0	4	1	2
Poplar Public School		10	6	4	0	10	6	4	0
Wolf Point Public School		7	4	2	1	10	10	3	6

FORT BELKNAP INDIAN RESERVATION

The Fort Belknap Indian Reservation is located in northcentral Montana, and is the home of two tribes -- the GrosVentre and the Assiniboiné. This reservation is the home of approximately 1,500 Indian people. This includes a group of Chippewa and Cree who have no tribal assets anywhere in the United States. The more heavily populated areas of this reservation are on the north in the valley of the Milk River and in the south along the base of the Little Rocky Mountains.

Education for the Fort Belknap people is provided by public schools on or near the reservation, one mission school at the southern end of the reservation, and off-reservation boarding schools maintained by the Bureau of Indian Affairs. The only high school on the reservation is operated by the Catholic Church at St. Paul's Mission.

Public schools on or near this reservation have received considerable financial support from the United States Office of Education under the authority of P.L. 874. Some physical facilities have been added this year with the aid of P.L. 815 funds. Johnson-O'Malley monies have been used in support of special needs provided children of this reservation.

INDIAN* STUDENT ENROLLMENT
BY GRADES
1962-1963

School	Grade	Elementary								High School				
		1	2	3	4	5	6	7	8	9	10	11	12	Grads.
Dodson Public School		2	2	2	2	2	1	1	1	1	1	3	1	1
Harlem Public School		23	40	35	29	29	29	23	19	28	12	17	5	5
Hays Public School (Elem.)		17	18	13	12	20	5	19	11					
Lodge Pole Public School (Elem.)		20	19	16	13	11	13	13	7					
St. Paul's Mission		21	14	11	8	13	11	11	13	16	11	5	7	6
Total		83	93	77	64	75	59	67	51	45	24	25	13	12

* Having any degree of Indian blood.

STUDENTS* HAVING FINISHED THE EIGHTH GRADE
FORT BELKNAP RESERVATION

Dodson Public School

Lankford, Ava

Harlem Public School

Adams, Neil
BaIRD, Alene
Bell, Marjorie
Blakeslee, Patsy
Boe, Sally
DeCelles, Cheryl
DeCelles, Diane
Dillon, John
Hawley, Phyllis
Kuntz, Charlotte
Kuntz, Richard
Magpie, Maxine
Martin, Willma
Mountain, Caroline
Parnell, Patty
Plumage, Cathy
ShawI, Dennis
Speakthunder, Verna

St. Paul's Mission

Brockie, Clarena
Cochran, Dawn
Chandler, Carol
Doney, Basil
Doney, Violet
Ereaux, Katherine
Fox, Louella
Gone, Gene
Gone, Marilyn
Hawley, Ronald
Ironman, Henry
Morin, Dwight
Mount, Howard

Hays Public School

Cochran, Robert
Cole, Ronald
Gardipee, Mary
King, Richard
Mann, Wilma
Martin, Bernard

Lodge Pole Public School

Bear, Florence
Bell, Angelia
Flying, Margaret
Healy, Ardith
Healy, Louis
Wing, Laura

* Having any degree of Indian blood.

STUDENTS* HAVING GRADUATED FROM HIGH SCHOOL
FORT BELKNAP RESERVATION

Dodson

Lankford, Jerry

Harlem

Bell, JoAnn
Buck, Medric
Gilbert, Gene
Gray, Emery
Sangrey, Edith

St. Paul's Mission

Brockie, Edward
Cochran, Lawrence
Doney, Valerie
Grant, Carol
Stiffarm, Clare
White Cow, Barbara

* Having any degree of Indian blood.

STATISTICS ON ENROLLMENT AND ATTENDANCE

FORT BELKNAP RESERVATION

ELEMENTARY SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Dodson	2-A	115	13	115.6	12.4
Harlem	12	455	227	430.6	224.5
Hays	50	126	115	109.4	98.9
Lodge Pole	50	116	112	97.0	94.2
St. Paul's Mission		102	102	93.1	93.1

HIGH SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Dodson	2-A	44	6	43.3	5.6
Harlem	12	177	62	159.0	61.3
St. Paul's Mission		39	39	32.4	32.4

High School Dropouts

1961-1962

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Dodson Public School		0	0	0	1	0	0	0	1
Harlem Public School		1	2	1	3	2	4	2	3
St. Paul's Mission		4	2	0	1	4	2	0	1

1962-1963

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Dodson Public School		0	0	0	0	0	0	0	0
Harlem Public School		12	4	5	1	13	4	6	4
St. Paul's Mission		1	1	0	0	Not reported			

NORTHERN CHEYENNE INDIAN RESERVATION

The Northern Cheyenne Indian Reservation is a small reservation created by executive order to provide a home for the Cheyenne Indians who refused to stay in Oklahoma. Bureau of Indian Affairs' figures show that there are approximately 1930 Northern Cheyennes who make their home on this reservation.

Education for Northern Cheyenne children is secured in public schools, on or off the reservation, in a mission school just off the reservation, and day and boarding schools on the reservation, and in off-reservation boarding schools.

Federal support of public schools has been in the nature of reimbursement from the United States Office of Education under the authority of P.L. 874. There has been no Johnson-O'Malley funds channeled to the schools of this reservation for several years.

INDIAN* STUDENT ENROLLMENT
BY GRADES
1962-1963

School	Grade	Elementary								High School				
		1	2	3	4	5	6	7	8	9	10	11	12	Grads.
Ashland Public School (Elem.)		1	0	1	1	0	1	0	0					
Birney Day School (Elem.)		8	9	5	0	0	0	0	0					
Busby Boarding School		23	13	25	21	21	22	23	20	22	33	21	14	12
Colstrip Public School		0	1	0	1	1	2	0	0	9	15	8	1	1
Lame Deer Public School (Elem.)		49	26	29	27	26	24	23	14					
St. Labre Indian Mission		31	27	34	19	29	21	20	26	26	22	15	20	20
Total		112	76	94	69	77	70	66	60	57	70	44	35	33

* Having any detree of Indian blood.

STUDENTS* HAVING FINISHED THE EIGHTH GRADE

NORTHERN CHEYENNE RESERVATION

Busby Boarding School

Bad Horse, Alfred
Denny, Virgil
Fighting Bear, Roy
Goggles, Inez
Killsnight, Geraldine
Little Bird, Clarice
Oldbull, Burnett
Rowland, Rebecca
Running Crane, Patricia
Running Rabbit, Melvina
Small, Ed.
White Dirt, Linda
Whitehawk, Christopher
Wounded Eye, Selma
Yellowrobe, Moses
Zimmer, Alvin

Lame Deer Public School

Bearchum, Van
Burns, Georgianne
Davidson, Macque Lee
Farr, Charles
Flatness, Edward
Freeman, Diana
Hi Pine, Marcine
Means, Nellie
Runsabove, LeRoy
Small, Jenny Lou
Small, Suzanne
Spang, Raymond
Whiteman, Jolene
Yellowfox, Rose

St Labre Indian Mission

Big Left Hand, Alvin
Brady, Calvin
Brey, Darold
England, Gloria
Firecrow, Cheila
Foote, Clifford
Hart, Martin
Killsnite, Ethelene
Left Hand, Rena
Little Head, Gloria
Mason, Georgia
Medicine Elk, Geneva
Plenty Hoops, Sandra

Redrobe, Warren
Rowland, Adrian
Seminole, Delberta
Seminole, Eugene
Shoulderblade, Dennis
Shoulderblade, Rita
Sollars, Valerie
Teeth, Austin
Three Fingers, Jack
Weaselbear, Valoria
Whitewolf, Isadore
Wolfblack, Cecelia
Wolfname, Linda

* Having any degree of Indian blood.

STUDENTS* HAVING GRADUATED FROM HIGH SCHOOL
NORTHERN CHEYENNE RESERVATION

Busby Boarding School

Abell, Dolores
Bellymule, Dorothy
Caywood, Mike
Descharm, Charles
Eastman, Darrell
Eastman, Edward
Harris, Kenneth
LaFranier, Roy
Rowland, Zack
Sangrey, James
Shotgun, John
Swank, Dorothy

Colstrip

Pitman, Deborah

St. Labre Indian Mission

Bahr, Joseph
Bearcomesout, Herman
Brady, Imogene
Clubfoote, Allen
Fisher, Betty
Fisher, Erma
Flying, Mary Jane
Foote, James
Headswift, Wayne
Hiwalker, Cleveland

Littlehead, Evalee
Longroach, Lawrence
Morrison, Eleanor
Rowland, Claudia
Spang, Lucille
Tallwhiteman, Ruby
Teeth, Arthur
Three Fingers, Alice
Weaselbear, Archie
Wolfname, Lloyd

* Having any degree of Indian blood.

STUDENTS* HAVING GRADUATED FROM HIGH SCHOOL
NORTHERN CHEYENNE RESERVATION

Busby Boarding School

Abell, Dolores
Bellymule, Dorothy
Caywood, Mike
Descharm, Charles
Eastman, Darrell
Eastman, Edward
Harris, Kenneth
LaFranier, Roy
Rowland, Zack
Sangrey, James
Shotgun, John
Swank, Dorothy

Colstrip

Pitman, Deborah

St. Labre Indian Mission

Bahr, Joseph
Bearcomesout, Herman
Brady, Imogene
Clubfoote, Allen
Fisher, Betty
Fisher, Erma
Flying, Mary Jane
Foote, James
Headswift, Wayne
Hiwalker, Cleveland

Littlehead, EvaLee
Longroach, Lawrence
Morrison, Eleanor
Rowland, Claudia
Spang, Lucille
Tallwhiteman, Ruby
Teeth, Arthur
Three Fingers, Alice
Weaselbear, Archie
Wolfname, Lloyd

* Having any degree of Indian blood.

STATISTICS ON ENROLLMENT AND ATTENDANCE

NORTHERN CHEYENNE RESERVATION

ELEMENTARY SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Ashland	32		4		3.5
Birney Day		22	22	16.2	16.2
Busby Boarding	17	176	168	148.5	143.5
Colstrip	19	79	5	65.8	1.6
Lame Deer	6		218		
St.Labre Mission		222	207	193.4	209.0

HIGH SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Busby Boarding	17	93	90	76.3	74.0
Colstrip	19	83	33	66.3	22.1
St.Labre Mission		90	83	79.2	72.0

High School Dropouts

1961-1962

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Busby Boarding School		2	4	0	1	2	4	0	1
Colstrip Public School		1	0	1	0	1	0	1	0
St. Labre Indian Mission		1	6	2	3	1	6	2	3

1962-1963

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Busby Boarding School		0	3	1	1	0	3	1	1
Colstrip Public School		1	1	1	0	1	1	1	0
St. Labre Indian Mission		6	12	3	1	6	13	3	1

ROCKY BOY'S INDIAN RESERVATION

The Rocky Boy's Reservation is a small reservation situated about twenty-five miles south of Havre. This reservation was established by executive order to provide a home for a group of homeless Chippewa and Cree Indians. It is estimated there are a little over 860 people of Chippewa-Cree extraction who live on this reservation.

The children of this reservation are educated in public schools on or off the reservation. The Havre public school system has assumed the responsibility for the education of the children who come from this reservation, and maintain an elementary school in the community near the Rocky Boy's Agency. Some of the children, however, choose to attend the public schools at Box Elder.

Again the Office of Education plays an important part in the financial support of the school systems on or off this reservation. Johnson-O'Malley funds are used to supplement local revenue for special services rendered to Indian children.

INDIAN* STUDENT ENROLLMENT
BY GRADES
1962-1963

School	Grade	Elementary								High School				
		1	2	3	4	5	6	7	8	9	10	11	12	Grads
Box Elder Public School		8	8	8	8	10	7	10	11	18	16	7	2	2
Havre Public School**		63	54	41	46	57	46	28	17	33	8	6	2	1
St. Jude's School (Elem.)		4	1	3	0	2	1	1	1					
Total		75	63	52	54	69	54	39	29	51	24	13	4	3

* Having any degree of Indian blood.

** All schools in the district.

STUDENTS* HAVING FINISHED THE EIGHTH GRADE

ROCKY BOY'S RESERVATION

Box Elder Public School

Alexander, Elvira
Champagne, Les
LaMere, Wilma
Meyers, Judy
Meyers, Linda
St. Pierre, Albert
Stanley, Kenneth
Stiffarm, Steven
Stump, Keith

Havre Public School

Azure, Teresa
Belcourt, Robert
Haas, DeWayne
LaMere, Theodore
LaRocque, Robert
Morsette, Janet
Morsette, Marilyn
Windy Boy, Geraldine
Windy Boy, Myra
Wells, Gloria

St. Jude's School

Schwan, Sandra

STUDENTS* HAVING GRADUATED FROM HIGH SCHOOL

Box Elder

Big Knife, Ruby
Stump, Darleen Fay

Havre

Lippy, Harry

* Having any degree of Indian blood.

STATISTICS ON ENROLLMENT AND ATTENDANCE

ROCKY BOY'S RESERVATION

ELEMENTARY SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Box Elder	13	110	70	91.4	55.2
Havre	16-A	2471	352	2209.2	293.0
St. Jude's			13		

HIGH SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Box Elder	13	61	43	45.2	28.2
Havre	16-A	815	49	741.9	28.4

High School Dropouts

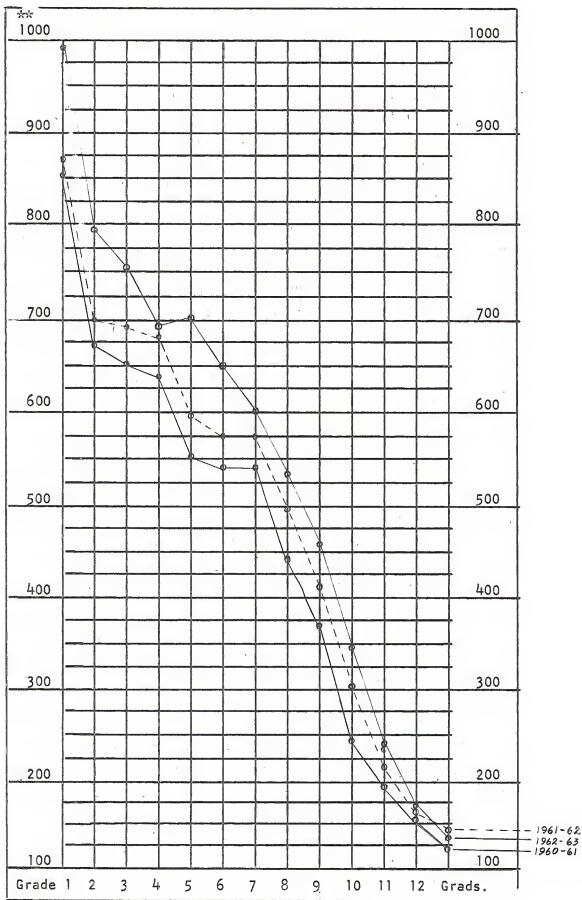
1961-1962									
School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Box Elder Public School	3	2	1	0		4	2	1	0
Havre Public School	12	4	1	0		29	22	13	11
1962-1963									
School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Box Elder Public School	4	8	3	0		4	8	3	0
Havre Public School	15	5	3	1		29	29	25	15

TOTAL
INDIAN* STUDENT ENROLLMENT
BY GRADES
1962-1963

Grade	Elementary								High School				Grads
	1	2	3	4	5	6	7	8	9	10	11	12	
Blackfeet Reservation	273	180	163	176	149	158	144	136	98	59	50	45	27
Crow Reservation	146	139	140	104	112	100	91	79	72	50	31	23	15
Flathead Reservation	120	114	89	94	92	101	76	90	61	60	46	27	21
Fort Belknap Reservation	83	93	77	64	75	59	67	51	45	24	25	13	12
Fort Peck Reservation	182	129	143	132	129	108	118	91	83	61	32	25	20
Northern Cheyenne Reservation	112	76	94	69	77	70	66	60	57	70	44	35	33
Rocky Boy's Reservation	75	63	52	54	69	54	39	29	51	24	13	4	3
Total	991	794	758	693	703	650	601	536	467	348	241	172	131

* Having any degree of Indian blood.

-56-
 NUMBER OF INDIAN STUDENTS*
 IN MONTANA SCHOOLS
 1961-1962-1963



WORKSHOPS in INDIAN EDUCATION

Eastern Montana College of Education in cooperation with the Department of Public Instruction offered a two-credit, two-week summer workshop in Indian Education with Mr. Phillip A. Ward, Jr., Superintendent of Schools, Browning, as instructor. The Director of Indian Education helped organize this course, procured the instructor, and coordinated the efforts of the instructor and the resource people.

Due to the limitation of time, the workshop was organized to emphasize approaches to Indian education and the development of attitudes toward Indian education rather than to the development of techniques of teaching Indian children. There were twenty teachers enrolled in the course, and from the comments of these participants it would seem that this was a very worthwhile endeavor. The following is a list of people who participated in the workshop:

Hilda Bauer	Winifred Luckey
Fern Benson	Naomi Marsh
Barbara Caskey	Walter Meredith
Doris Eaglefeathers	Donna Paulson
Virginia Fink	Delores Pederson
Barbara Galbreath	Marion Rash
Margaret P. Griffin	Leta Shaughnesy
Leah Lambert	Lee L. Sherrodd
Mary A. Lawrence	Nellie Smith
Mary L. Long	Lydia B. Will
Mrs. Joy Toineeta, resource person	

The Department of Public Instruction sponsored a one-day intensive workshop in Indian Education for four schools on the lower Blackfeet Reservation. This workshop stressed attitudes, approaches to teaching Indian children, and developmental reading. The Director of Indian Education made follow-up

visits to classrooms in which some workshop participants are teachers, and it is his opinion that these workshops were extremely beneficial, especially to beginning teachers.

The opportunity of workshop participation for many of our teachers of Indian students is somewhat limited; however, the Department is going to make an effort to reach more and more of these people each year, either in longer workshops or in short intensified institutes.

Percentage of Indian Residents
in
State Institutions

State Industrial School, Miles City, Montana	26 %
State Vocational School for Girls, Helena, Montana	36 %
Montana Children's Center, Twin Bridges, Montana	50 %

COMMENTS CONCERNING INDIAN EDUCATION
FROM EDUCATORS IN THE FIELD

"The only real problem we experience in Indian education is getting the children in school on time in the fall. Many of them are two or three weeks late starting, with the excuses that they haven't been able to buy school clothes or that the families are huckleberrying."

Parochial School Teachers

"The problems that arise in connection with the education of Indian students in this school system are poor attendance, tardiness, poor scholarship, and dropouts which are based on lack of interest and a sub-standard home environment. We do not experience these problems to any great degree with children who come from homes with good or better environment."

Administrator

"In dealing with the problems of Indian education, it is quite easy to confuse the symptoms of the problems with the problems themselves. Such things as poor attendance and dropout have too often been considered the problems rather than symptoms of deeper problems which manifest themselves in behavior of this type.

The Indian student is caught in a great conflict. As a participant in a transitional culture, he faces the difficult choices in values which stem from the traditions of his race as opposed to the infringements of the twentieth century value system which bombard him from every side. His respected elders

cling to that which they understand, a socio-political system based on government paternalism allied with the Indian's own desire to maintain a racial identity. Of necessity, such a system demands a form of isolationism and rejection of values inherent in what is considered "the outside world". Yet on every hand, by radio, newspaper, television, trips to other communities, mass advertising, everyday business contacts, the outside world impresses itself on the consciousness of the student. Increasing inter-marriage also tends to bring the influences of the outside world to the Reservation.

The problem is magnified when it becomes necessary to define the needs of the Indian student. Successful instruction must be based on a system of fulfilling felt needs. Significance is a basic component of instruction. The assessment of significance is a personal matter, subject to many influences. If the home and the school disagree on what constitutes the need of the student, the home will naturally assume dominance with the result that rejection patterns accompanied by withdrawal tendencies will appear. Suspicion of motives and ill-feeling are by-products of the situation, and lack of support for the school program can be characteristic.

The basic problem then becomes two-fold; to educate the parent to the positive contribution the school can make to the life of the individual child, and to provide the highest possible level of achievement and sense of achievement in the individual child. The first is a slow process simply because only time can provide evidence of the school's contribution. The second is the basis for the day-by-day challenge that exists in Indian education. The problems attendant in the second are individual in nature and must be met individually.

A combination of superior instructional practices and individualized concern are the tools by which adult support and student acceptance of the educational program must be built."

Administrator

"The specific problems related to Indian education are so many and varied that volumes can and have been written about them and still no general solutions have been found. However, from my experience and observation, I am becoming more and more convinced that the real problems do not lie with the day-to-day education of the child himself. The children, while having the problems natural to a segregated peoples and the problems associated with coming from low income and sub-standard homes, are not in themselves greatly different than children of any other race. Their reactions, intelligence, and response are equal or better than comparable races.

The real problem seems to lie in the failure in sadly too many cases, of the parents not fully realizing that the only way for the Indian peoples to develop to the social and economic standards of the other races is through their children's education.

The problem resolves itself into an adult education program to teach the older people to support the schools and to cooperate with their children in securing sufficient training to become self-supporting members of society.

While much progress has been made in this direction there still remains a long way to go in getting the children to take pride in individual accomplish-

ments, and it is in this area that the parents need to do much more to encourage their child to honestly strive for cooperation with other children and other groups in accomplishing this end.

It is very difficult to educate a child into the values of education when he is not set an example by the older members of the community. This can also be true in many cases of the examples set by the teachers themselves. It is very difficult to secure and retain the special type of teachers needed to implement the over-all development of Indian children. To the average white child, in a typical all white community such things as hard work, punctuality, self-pride in ones appearance and morals can be observed on every hand and the comparisons with those who do not observe such standards be more easily drawn, but in an Indian community the opportunities to observe the concrete results of high standards and hard work are often very limited, and it is in this field that too often the teachers themselves often fail the Indian child. It is true that we learn more by association and incidence than we do by concrete effort and here is where the teacher often fails the Indian child. If teacher is careless in dress and appearance, if her surroundings are not kept exceptionally neat, and if the teacher's personal habits are not above reproach, how can the teacher lead the Indian child to appreciate that such things are often the basic requirements for outstanding success in this highly competitive world.

Thus I would say that as time goes on the Indian will gradually acquire these social attributes as more and more of the older Indians with different standards pass on, and as we become much more selective in the type of teacher who is called on to lead these children to a fuller life."

Administrator

"The biggest problem in Indian education is irregular attendance and tardiness. Children lose interest in school when they are ever-lastingly out of tune with the rest of the class. When they lose interest, they prevail upon their parents to keep them out of school on the slightest pretext. So a vicious circle is created from which there is no escape.

Lack of order in the home is responsible for the tardiness. Children stay up all hours of the night playing cards, etc. and can't get up in the morning. They miss the bus and come strolling into school as late as 10:00 o'clock."

Parochial School Principal

"We continue to have attendance problems. Parents remove children from school or permit children to stay home too often. Added to this is the problem of illness which is a real factor in non-attendance.

We feel that still too many parents permit children of Indian blood to give up rather than to encourage them to work harder when faced with difficult learning problems. The reservation does not present employment opportunities so that a large number of persons have accepted unemployment as a mode of life. This makes for a difficult problem in motivating students to take school work seriously.

We continue to have a lack of understanding of the problems peculiar to each race. In many areas Indians are resentful of non-Indians and the non-Indian is resentful of Indians."

Administrator

"Our main problem is the language barrier, and to get the children to use the English language outside of school hours."

Teacher

"There seems to be so much self-criticism on the part of teachers, so much re-evaluation of the ends and means of education, so much comparison of the achievements of Johnny with Ivan, or his counterparts in Switzerland, England, German, Japan, etc., that even a non-Indian would be puzzled about the validity and value of education offered.

If I may add my opinion to the confusion, problems of pupil attendance, application, teacher-parent cooperation, etc., would all be solved were counselors to accomplish two tasks. First, the motivation of the Indian pupil, who is a person that needs help to grow, to think, to act, rather than an odd box to be filled with miscellaneous facts. And second, heritage, rather than to de-culturate him to conform to a foreign pattern. This will entail not merely lip service to the value of that heritage, but actual learning and teaching the history, culture, arts, and accomplishments of the Indians, and to encourage them to use effectively their own language, as well as English."

Administrator of a Parochial School

"Establishing a course of study for Indian students, particularly in high school, is difficult in a small school. We find that it is difficult for the majority of them to compete satisfactorily with whites in most classes. The exceptions are the vocational courses -- shop, typing, home economics, and mechanical drawing. They generally rate higher than whites in spelling. Indian

students seem to discourage easily and seem willing to accept failure without really trying. Even in academic classes when they are competing only against each other, they are inclined to consider mediocrity achievement as satisfactory.

Indian parents are generally permissive regarding their children; consequently absenteeism is high and students are allowed to drop out of school even though it is unnecessary. They are generally pleasant, very reticent, and accept school rules. They would rather read magazines than study or draw pictures rather than work math, but show no outward resentment when asked to study. We are trying to set standards for our Indian students which are neither too compromising nor too demanding with the hope that more will stay until graduation."

Administrator

"The three greatest problems of Indian education are: 1. Extremely high dropout rate; 2. Excess absenteeism and 3. Parental apathy toward education.

These problems result in low achievement which in turn lowers the standards of the school. Those students who do go on to college, and there are very few from here, find that they are behind the average college freshman and they soon become discouraged and disillusioned.

I feel that the Tribal Council members and the BIA should set up much more stringent attendance rules. If the schools alone attempt to do this, the dropouts will simply increase.

I do not agree with Mr. Phileo Nash in his criticism of the Indian schools. He apparently would like to have us teach classes in Buffalo Hunting, Arrowhead Making, Fundamentals of Wigwam Construction, etc. rather than the basic courses.

There is no doubt that the Indian will have to compete in the white man's world and will have to have the same training. Possibly we are only making "poor imitations of ourselves" but our only goal can be to make equals of ourselves."

Administrator

"For the most part the Indian children have a real indifferent attitude toward anything pertaining to order, study, and correction. It seems almost impossible to motivate them. They are also extremely careless in handling books and equipment.

Of course, there are some very fine Indian children also who try to compete with the other children and cooperate in every way, but this group is small in comparison to the other group."

Principal Parochial School

"The biggest single problem in Indian education is attendance. Poor attendance probably stems from many different causes, all of them reflected in the fact that the Indian comes from a different ethnic group. Many of their difficulties are laid at the door of racial prejudice, so many of their so called "shortcomings" are shrugged off in this way. We have had a few, repeat a few, Indian children who seem to enjoy going to our public school even though they were in great minority.

I believe it is a forgone conclusion that our curriculum does not satisfy the needs of our Indian children but I believe that it is also true that our

present curriculum leaves many things to be desired as far as the white children are concerned in this present day and age."

Administrator

"The greatest problems of Indian education here in our school is the lack of interest of both parents and pupils in their advancement. This brings up the second problem which is attendance. The attendance problem here is a large one as the parents feel that they may keep their children out of school at any time for such excuses as baby sitting, no clean clothes, go to the Public Health Clinic for practically nothing. The baby sitting problem is usually the result of parents going on their periodic two-week or monthly drinking affair. The clean clothes routine usually involves the same reason listed above. The Tribal Law and Order does practically nothing even though complaints are signed against the delinquent parents for failure to send their children to school. 95 % of our Indian pupils being retained in the same grades are being retained because of their poor attendance in school."

School Principal

"There are so many problems, but are they problems or just symptoms of something else?

It is rather difficult to say what the causes are in the general sense of the word, but I would have to agree - - - - - that parental attitudes have a great deal to do with failure in school. I do believe that the transition from home to school for the Indian student is particularly difficult.

Maybe we need to be more selective about when the student can be enrolled for the first time. So many immature students are being accepted and they flounder around from the word go.

Students need more individual and group guidance for attitude change."

Principal

"Perhaps the problem that we have in educating the native American results largely from sub-standard homes, conflicting philosophy of parents and school, and the slow transition of a nomadic people slowly absorbing a culture foreign to them.

Somehow, it seems that the native American does not attach a great deal of importance to school attendance or academic achievement. Maybe he feels the demands are too rigorous for him to compete in a white man's world and consequently has given up hope knowing that his physical needs will be cared for by efforts other than his own. The tragedy is that the second and third generation people are growing up with the expectation that somebody will care for them.

Maybe the new housing development will help some."

Administrator

"Attendance is an area in which continual improvement is necessary. Our Indian attendance is higher this term, (year), than in the past, but still could be much better.

Dropouts are a problem. A stronger guidance-counseling program, and

curriculum geared for all students are a great help in this area."

Administrator

"Problems of Indian education:

Indian children lack self-confidence.

Too conscious of criticism by their peers.

Too shy to make any kind of response.

They lack understanding.

Give up too easily.

Lack responsibility.

Feel inferior."

School Principal

REIMBURSEMENTS TO COUNTIES
under
JOHNSON-O'MALLEY
1962-1963

County	Operating Budget	Lunch Budget	Total
Big Horn County		\$5,031.00	\$5,031.00
Blaine County		7,827.00	7,827.00
Carbon County	\$ 393.80*	636.60	1,030.40
Glacier County		6,999.75	6,999.75
Hill County		7,678.25	7,678.25
Lake County	7,913.36*	4,316.00	12,229.36
Roosevelt County		11,500.75	11,500.75
Total	\$8,307.16	\$43,989.35	\$52,296.51

* Special cases.

REIMBURSEMENTS TO SCHOOLS
under
JOHNSON-O'MALLEY
1962-1963

Name of School	Dist. No.	Operating Budget	Lunch Budget	Total
Arlene Elementary	8		\$1,200.00	\$1,200.00
Box Elder Elementary	13		2,031.25	2,031.25
Brockton High	55		4,800.00	4,800.00
Browning Elementary	9		5,373.25	5,373.25
Browning High	9		1,126.50	1,126.50
Dayton Elementary	36	\$ 660.81		660.81
East Glacier Elem.	50		500.00	500.00
Edgar Elementary	33		636.60	636.60
Edgar High	33	393.80*		393.80*
Hardin Elementary	17-H		4,000.00	4,000.00
Harlem Elementary	12		3,827.00	3,827.00
Havre Elementary	16		5,647.00	5,647.00
Hays-Lodge Pole Elem.	50		4,000.00	4,000.00
Polson Elementary	23	7,200.00		7,200.00
Polson High	23		1,638.50	1,638.50
Poplar High	9		4,378.00	4,378.00
Pryor Elementary	2		1,031.00	1,031.00
Ronan High	28	52.55*	1,477.50	1,530.05
Wolf Point High	45		2,322.75	2,322.75
Total		\$8,307.16	\$43,989.35	\$52,296.51

* Special Case

NUMBER OF MEALS
SERVED INDIGENT INDIAN CHILDREN
REIMBURSED BY JOHNSON-O'MALLEY FUNDS
1962-1963

School	Number of Meals
Arlee Elementary	6,000
Box Elder Elementary	8,125
Brockton High	24,000
Browning Elementary	21,492
Browning High	4,506
East Glacier Elementary	2,500
Edgar Elementary	2,122
Hardin Elementary	13,333
Harlem Elementary	15,308
Havre Elementary	18,823
Hays-Lodge Pole Elementary	16,000
Polson High	6,554
Poplar High	17,512
Pryor Elementary	4,124
Ronan High	5,910
Wolf Point High	9,291

STATE OF MONTANA
DEPARTMENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

PUBLIC LAW 874

Federal Funds (Maintenance and Operation) Distributed
to
School Districts On Or Near Indian Reservations

July 1, 1962 - June 30, 1963

<u>County and School</u>	<u>Dist.</u>	<u>Date Paid</u>	<u>Iden. No.</u>	<u>Amount Paid</u>
<u>BIG HORN</u>				<u>\$233,525.00</u>
Hardin	17H	11-1-62 1-17-63	62-E-1016 62-E-1016	\$ 40,113.00 119,505.00
Lodge Grass	27	4-18-63	63-E-1015	41,313.00
Pryor	2	9-6-62 3-25-63	62-E-1011 63-E-1011	2,245.00 15,606.00
Wyola	29	10-5-62 2-25-63 3-22-63	62-E-1014 62-E-1014 63-E-1014	3,926.00 943.00 9,874.00
 <u>BLAINE</u>				 <u>\$132,546.00</u>
Harlem, Elem.	12	10-26-62 4-5-63	62-E-717 63-E-717	19,128.00 23,580.00
Harlem, H.S.	12	10-22-62 4-15-63	62-E-718 63-E-718	7,014.00 10,671.00
Hays	50	10-5-62 1-17-63	62-E-1017 63-E-1017	18,663.00 53,490.00

Federal Funds (Maintenance and Operation) Distributed
to
School Districts On Or Near Indian Reservations
(continued)

<u>County and School</u>	<u>Dist.</u>	<u>Date Paid</u>	<u>Iden. No.</u>	<u>Amount Paid</u>
<u>GLACIER</u>				<u>\$179,341.00</u>
Babb	8	10-24-62 5-20-63	62-E-1020 63-E-1020	3,918.00 12,816.00
Browning, Elem.	9	10-22-62 2-1-63 4-5-63	62-E-812 62-E-812 63-E-812	29,823.00 3,502.00 77,804.00
Browning, H.S.	9	10-19-62 1-28-63 4-1-63	62-E-814 62-E-814 63-E-814	5,187.00 5,950.00 33,993.00
East Glacier	50	10-5-62 12-20-62 4-10-63	62-E-1019 62-E-1019 63-E-1019	1,153.00 167.00 5,028.00
<u>HILL</u>				<u>\$83,803.00</u>
Box Elder, Elem.	13	10-5-62 4-3-63 4-3-63	62-E-907 62-E-907 63-E-907	2,717.00 199.00 9,451.00
Box Elder, H.S.	"G"	10-5-62 4-10-63	62-E-1309 63-E-1309	4,908.00 14,120.00
Havre, Elem.	16	10-26-62 1-3-63 1-17-63	62-E-714 62-E-714 63-E-714	8,293.00 218.00 39,784.00
Havre, H.S.	"A"	1-25-63	63-E-1302	4,113.00

Federal Funds (Maintenance and Operation) Distributed
to
School Districts On Or Near Indian Reservations
(continued)

<u>County and School</u>	<u>Dist.</u>	<u>Date Paid</u>	<u>Iden. No.</u>	<u>Amount Paid</u>
<u>LAKE</u>				<u>\$56,257.00</u>
Arlee, Elem.	8	4-5-63 10-19-62	63-E-501 62-E-501	17,788.00 13,390.00
Elmo, Elem.	22	9-11-62 3-18-63	61-E-1005 63-E-1005	1,357.00 4,244.00
Ronan, Elem.	28	3-15-63	63-E-504	17,233.00
Dayton, Elem.	36	4-24-63	63-E-1402	2,245.00
<u>PONDERA</u>				<u>\$71,493.00</u>
Badger-Fisher	14	10-24-62 3-22-63	62-E-1023 63-E-1023	1,548.00 6,348.00
Heart Butte	1	10-22-62 3-22-63	62-E-1024 63-E-1024	18,808.00 44,789.00
<u>ROOSEVELT</u>				<u>\$123,759.00</u>
Brockton	55	2-25-63 3-8-63 5-15-63	63-E-905 63-E-905 62-E-905	37,992.00 2,481.00 34,958.00
Wolf Point, Elem.	45	11-9-62 6-12-63	62-E-1029 63-E-1029	6,411.00 4,638.00
Poplar, Elem.	9	10-24-62 2-15-63	62-E-1030 63-E-1030	10,525.00 26,754.00

Federal Funds (Maintenance and Operation) Distributed
to
School Districts On Or Near Indian Reservations
(continued)

<u>County and School</u>	<u>Dist.</u>	<u>Date Paid</u>	<u>Iden. No.</u>	<u>Amount Paid</u>
<u>ROSEBUD</u>				<u>\$75,751.00</u>
Colstrip, Elem.	9	9-6-62 3-22-63	62-E-9 63-E-9	4,161.00 13,530.00
Lame Deer, Elem.	6	11-5-62 1-8-63	62-E-506 63-E-506	15,749.00 42,311.00
<u>SANDERS</u>				<u>\$43,593.00</u>
Dixon, Elem.	9	10-22-62 4-18-63	62-E-403 63-E-403	6,170.00 17,739.00
Hot Springs, Elem.	14	10-1-62 5-20-63 5-20-63	62-E-712 63-E-712 62-E-712	3,263.00 7,067.00 303.00
Hot Springs, H.S.	14	11-1-62 5-20-63	62-E-713 63-E-713	2,278.00 6,773.00
<u>VALLEY</u>				<u>\$67,486.00</u>
Frazer, Elem.	2	11-27-62 2-21-63	62-E-1027 63-E-1027	15,542.00 18,610.00
Frazer, H.S.	2	12-5-62 3-15-63	62-E-1028 63-E-1028	2,907.00 2,263.00
Nashua, Elem	13	10-19-62 3-22-63	62-E-804 63-E-804	2,957.00 6,913.00
Nashua, H.S.	11E11	10-24-62 3-22-63	62-E-805 63-E-805	5,302.00 12,992.00